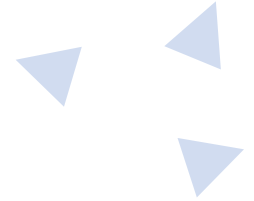


**Burnaby Children's Charter**  
**Resources and Book List**  
**April**  
**The Right to a Clean Environment**



Book List:

**The Water Walker** by Joanne Robertson (*recommended for ages 3-7*)

**Earth Day Every Day** by Lisa Bullard

**Old Enough to Save the Planet** by Loll Kirby.

**Saving Tally** by Serena Lane Ferrari \*Library ordering

**The Boy Who Harnessed The Wind** by William Kamkwamba

Activity Ideas:

- Go on a nature walk
- Make art or a musical instrument with recyclable material

[TerraCycle free recycling programs](#)

[15+ Activities to Celebrate Earth Day with Kids](#)

[Protecting Planet Earth – Earth Lift-the-Flap activity](#)

# 42 Clean air<sup>7</sup>

*Right to a clean environment (CRC articles 24, 27) and responsibility to protect the environment*

<b>Age</b>	6+
<b>Time</b>	30 minutes
<b>Materials</b>	Balls and badminton rackets (or table tennis paddles, tennis rackets, etc.)
<b>Values</b>	Responsibility, respect
<b>Life skills</b>	Critical thinking, active participation

## About this activity

Group members form groups based on different ways people get around and keep a ball in the air. Then, in the group discussion, they think about air pollution and identify ways to reduce air pollution.

## Instructions

1. Ask group members to describe different ways people get to school or work (e.g., car, bus, carpool, bike or walk).
2. Divide group members into three teams.
3. Assign each team to 1 task: car, bus/carpool, or walk/bike. Teams will have the opportunity to do each of the 3 tasks.
4. Explain that the object of this activity is to keep the ball in the air in each of the tasks.
  - **Car task:** each team member gets **1 ball** and **1 racket** (because they are taking 1 car per person to get to school). They must keep their ball in the air by bouncing it on the racket.
  - **Bus/carpool task:** each team member gets **1 racket** (because they are all travelling in 1 vehicle to get to school) and **only 1 ball** for the whole team. They work as a team to keep the **ball** from falling on the ground by bouncing it on their rackets or rolling it from one racket to another.

<sup>7</sup> This activity was adapted from the David Suzuki Foundation's Suzuki *Superhero Challenge 2016*, developed by Equitas.

- **Walk/bike task:** Each team member gets **1 ball** (because they are not using any vehicle and so are not creating air pollution). They can keep the ball in the air by using their hands
5. Distribute the appropriate number of balls and rackets needed for each task.
  6. Once most of the balls have dropped to the floor, rotate the teams.
  7. The activity ends when each team has done each of the 3 tasks.
  8. Move to the group discussion.

## Group discussion questions



### FEEL

- Which task was the easiest? Why?
- Which task most difficult? Why?



### THINK

- Each task represented a way to get to school or work. Each contributes to air pollution to different degrees. Which task causes the most air pollution? Which task causes the least air pollution? Which task causes no air pollution?
- What are some other ways air pollution is created (e.g. factories, car/truck/plane emissions, smoke from forest fires, etc.)?



### ACT

- What are some ways we can reduce the amount of pollution we produce?
- What else can we do to protect the environment?



## Challenge

Invite group members to do a neighbourhood or school clean up together to promote the right to a clean environment.